

Miami-Dade College  
ASL 1000 - Survey of Deaf Studies

Catalog Description:

Provides an overview of various topics concerning deaf and hard of hearing persons. These include: terminology, deaf education, vocational rehabilitation and organizations of and for deaf people and organizations for interpreters. Also included are the science of hearing, audiology and assistive technology such as signaling devices and amplification and telecommunication equipment. (3 hr. lecture)

3 Credits

Course Competencies:

Competency 1: The student will demonstrate a knowledge of the parts of the ear, the process of hearing and aspects of hearing loss including:

- a. process of hearing
- b. anatomy and physiology of the ear
- c. various types, causes and symptoms of hearing loss
- d. terminology
- e. principles of audiology

Competency 2: The student will be able to explain the various assistive technologies available to deaf and hard of hearing persons and give their benefits and drawbacks. These include:

- a. hearing aids
- b. cochlear implants
- c. environmental amplification systems
- d. hearing-ear dogs for the deaf
- e. environmental alerting devices for the home, work place and auto
- f. telecommunication devices and pagers
- g. closed and open captioning for movies
- h. closed captioning for television

Competency 3: The student will develop an understanding of the important aspects of education for deaf and hard of hearing persons. These include:

- a. the types of school placements available in deaf education, K through 12, and the pros and cons of each
- b. terminology related to deaf education such as mainstreaming, inclusion, I.D.E.A. and the I.E.P.
- c. post-secondary educational opportunities available to deaf and hard of hearing students and the difficulties they face in advanced education.

Competency 4: The student will demonstrate a knowledge of the purpose and function of the various organizations and agencies of and for deaf people and for interpreters that exist on the national, state and local level, such as:

- a. Vocational Rehabilitation
- b. Social Security Administration
- c. Deaf Service Centers
- d. Registry of Interpreters for the Deaf
- e. National Association of the Deaf

Competency 5: The student will be able to explain miscellaneous information related to the “deaf experience” including:

- a. society’s attitudes regarding disability in general and hearing loss in particular and the impact on persons with disabilities.
- b. the myths and realities associated with speech, speech reading and hearing aids.
- c. the historical development of the oralism vs. manualism controversy
- d. the demographic characteristics of deaf and hard of hearing persons in the U.S., Florida and the local area.

*The mission of Miami-Dade College is to provide accessible, affordable, high quality education by keeping the learner’s needs at the center of decision-making and working in partnership with its dynamic, multi-cultural community.*